Europe in Prehistory
Module No.: GAP1008
School of Natural and Built Environment

MODULE GUIDE
2016-17

Module Co-ordinator:
Professor Caroline Malone
Welcome to students
Welcome to the School of Natural and Built Environment and to this introductory course on European prehistory. We hope that you will enjoy it.

Problems and Queries: If you require specific guidance or advice from lecturers you may contact me at
lectures, via the School Office, or by email:
Professor Caroline Malone: Room 01044 (Fitzwilliam St “Archaeology”), email: c.malone@qub.ac.uk, Dr Dirk Brandherm - email: d.brandherm@qub.ac.uk
Dr Rowan McLaughlin - e-mail: r.mclauughlin@qub.ac.uk

What this Module is about
This module aims to introduce students to the major themes of study and the principal issues of European prehistory and the exciting research and discovery that characterise this important subject. The course examines many of the classic sites and cultures that typify the early history of the continent, and some of the theories and models that have resulted from their study.

We focus on Later Prehistory, after the end of the Ice Age (c.10,000 years ago) when the first agriculture developed, to the European Iron Age and the dawn of historic times (c. 50 BC). Geographically, the scope of the module spans across Europe and the Mediterranean, from the Levant in the east to Ireland and Spain in the west. Two themes run through the course: human adaptation to change (climate, environment, food, technology, social structure) and the emergence of different cultural responses over time and space (such as settlement, economic strategies, material culture, art, burial, status, trade and ethnicity). Through studying Prehistory we explore and record how humans dealt with change over time, how people adapted to new technologies and economies, and how archaeologists apply scientific methods to study the remote past and its peoples.

Learning Outcomes from the Module

1. A broad overview of the development of human societies in Europe from c. 10,000 years ago to the 1st century BC.
2. An appreciation of the nature and range of the archaeological record.
3. An awareness of the complexities and limitations of archaeological interpretation.
4. An introduction to present debates and controversies in prehistoric archaeology.
5. An appreciation of the multi-disciplinary nature of archaeology, the wide variety of sources, and evidence on which modern archaeology draws, e.g. environmental, historical and ethnographical.

Transferable Skills

1. Critical thinking and oral expression.
2. Time management and self directed learning.
3. The ability to write structured academic style essays, presenting clear unbiased arguments.
4. Ability to cite references and create bibliographies.
5. The ability to undertake library-based research, making full use of bibliographic sources.
6. Critical analysis of competing hypotheses of text and other media.
7. Critical synthesis of diverse information.
## Lecture list

**Wednesday**  
11.00-12.00 GEO/0G/033  

**Thursday**  
13.00-14.00 GEO/0G/006

<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Instructor(s)</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Wednesday</td>
<td>28 Sep 11:00-12:00</td>
<td>1. Introduction to Module: Finding the Past: People and Social organization in prehistory</td>
<td>Prof. C. Malone</td>
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<tr>
<td>2.</td>
<td>Thursday</td>
<td>29 Sept 13:00-14:00</td>
<td>2. Neolithic People – the Levant and Europe</td>
<td>Prof. C. Malone</td>
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<td>3.</td>
<td>5 Oct</td>
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<td>3. Neolithic Economies</td>
<td>Prof. C. Malone</td>
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<td>4.</td>
<td>6 Oct</td>
<td></td>
<td>4. The end of the Ice Age and Mesolithic Europe</td>
<td>Dr. R. McLaughlin</td>
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<td>5.</td>
<td>12 Oct</td>
<td></td>
<td>5. Neolithic Settlement – the spread of farming and the Mediterranean</td>
<td>Prof. C. Malone</td>
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<td>6.</td>
<td>13 Oct</td>
<td></td>
<td>6. Knowth, Newgrange and the burial monuments of Western Europe- sacred landscapes</td>
<td>Prof. C. Malone</td>
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<tr>
<td>7.</td>
<td>Field trip</td>
<td>Saturday 15 October</td>
<td>Knowth and Newgrange – all day visit – compulsory. Assemble 8.20 for departure 8.30 from Elmwood Avenue (by the Geography Gate)</td>
<td>Prof. C. Malone and Dr. Brandherm</td>
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<tr>
<td>8.</td>
<td>19 Oct</td>
<td></td>
<td>7. Western European Neolithic Settlement</td>
<td>Prof. C. Malone</td>
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<td>9.</td>
<td>20 Oct</td>
<td></td>
<td>8. Origins of Neolithic Ireland</td>
<td>Dr. R. McLaughlin</td>
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<td>10.</td>
<td>26 Oct</td>
<td></td>
<td>9. Neolithic Landscapes</td>
<td>Prof. C. Malone</td>
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<td>11.</td>
<td>27 Oct</td>
<td></td>
<td>10. Death, burial and ancestors</td>
<td>Dr. R. McLaughlin</td>
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<td>12.</td>
<td>2 Nov</td>
<td></td>
<td>11. From the earliest metal in Europe to the Beaker Phenomenon</td>
<td>Dr. Brandherm</td>
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<td>13.</td>
<td>3 Nov</td>
<td></td>
<td>12. The earlier Bronze Age in temperate Europe</td>
<td>Dr. Brandherm</td>
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<td>14.</td>
<td>9 Nov</td>
<td></td>
<td>13. Intensification, social storage and reciprocity, trade exchange and interaction</td>
<td>Dr. Brandherm</td>
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<tr>
<td>15.</td>
<td>10 Nov</td>
<td></td>
<td>14. The emergence of civilisation in the Aegean and the collapse of Palace Societies</td>
<td>Dr. Brandherm</td>
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<tr>
<td>16.</td>
<td>Tuesday 15 November</td>
<td>Semester Paper Submission</td>
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<td>17.</td>
<td>16 Nov</td>
<td></td>
<td>15. The rise of the Mediterranean City State</td>
<td>Dr. Brandherm</td>
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<td>18.</td>
<td>17 Nov</td>
<td></td>
<td>16. Continental Europe in the Later Bronze Age</td>
<td>Dr. Brandherm</td>
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<tr>
<td>19.</td>
<td>23 Nov</td>
<td></td>
<td>17. Hallstatt Kings and contact</td>
<td>Dr. Brandherm</td>
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A FIELDTRIP to the World Heritage sites of the Boyne Valley and the sites of Newgrange and Knowth is booked for Saturday October 15th. leaving promptly at 8.30 from Elmwood Avenue entrance beside the Geography building. All students enrolled for the module are required to attend, as tutorial work is based on this fieldtrip. For the fieldtrip students should ensure they bring some Euros to spend on food, postcards etc., a notebook and pen, camera. The Boyne visitor centre is well equipped with a café and shop.

**Fieldtrip itinerary**

- **8.30** - leave Geography gate in Elmwood Avenue coach to Brú Na Bóinne
- **9.40** - arrive at Dowth – quick informal visit -20 minutes
- **10.30** - arrive Brú Na Bóinne
- **11.15** - depart on shuttle to Knowth
- **11.30** - tour of Knowth
- **12.15** - return to Centre
- **14.45** - depart on shuttle to Newgrange
- **15.00** - tour of Newgrange
- **15.45** - return to Centre

Emergency phone number: 07850338895. Check the weather forecast! Bring sensible, waterproof footwear, waterproofs, warm clothes, camera, EUROs for food/snacks, notebook and pen and a small bag/rucksack.

**TEACHING METHODS**

The module is taught through a combination of lectures, tutorials and a fieldtrip. A full timetable is appended at the back of this module guide.

**Lectures** will be held in the Geography Building – Rooms OG-06 and OG-033 (see details in lecture timetable).

The lectures will guide you through current debates, will give you graphic and visual inspiration. Attendance at lectures/classes will enable you to conduct your reading in an organised and critical fashion. These illustrated lectures give you potted accounts of the data, and no amount of copying notes from others can replace the experience of attending lectures yourself!

Attendance Registers are taken at EVERY class.

**Tutorials** will be held fortnightly from week 3-12 in Room G54 of the Archaeology and Palaeoecology Building on 42 Fitzwilliam Street or GEO 0029 in Geography. Time slots will depend on which tutorial group you are allocated to, and details will be posted on Queen’s Online (QOL) in the “My Modules” section for GAP1008 “Europe in Prehistory”.
Tutorials are **compulsory** small-group teaching sessions; they allow you to examine in greater detail some of the issues and themes raised in the lectures. They are also your chance to clarify any areas of uncertainty or raise any problems. You will be allocated to a specific tutorial group for your first tutorial session in week 3 which you **MUST ATTEND**. Thereafter, tutorial groups will meet every fortnight, when additional tasks will be set for you to research and prepare for submission at the following tutorial session. These tasks cover a variety of skills and media, and will involve different ways of presenting your ideas and knowledge. Where exceptional circumstances prevent your participation in any given tutorial session, you should contact the Course Tutor in advance to change session time. Please note that without prior approval by your Course Tutor you will not usually be allowed to switch tutorial groups after the first session in week 3. Missed classes and the assessed work that forms them cannot be made up later. Therefore you must attend these classes to earn the 20% they represent in the module.

**ATTENDANCE:** You must sign the register provided at each lecture and tutorial, as well as at the fieldtrip. This register is collated centrally each week and importantly, your overall attendance record will inform members of staff whenever they have to write letters of reference to prospective future employers or to support applications for postgraduate courses. Please see the Archaeology and Palaeoecology Undergraduate Handbook for details. Students with poor attendance on this and all modules will be reported to the School Director of Education and invited to a meeting to assess their problems with work. It has been shown that students who attend regularly do well, and those that do not, usually fail. Ensure you are always in class!

**WHAT IS INDEPENDENT LEARNING?**
As well as attending formal classes (2-4 hours a week) you will be expected to work on your own and produce written and presentational material. On average, you will find that at least **12 hours** a week of private study and reading for lectures and seminars, library research, preparing tutorial assignments, and semester papers is needed to successfully complete this module. All university work requires a lot more reading than was demanded at school. Be prepared to read and scan through articles, journals, even entire books, and learn to “fillet out” and select the relevant materials rapidly and efficiently. This is a valuable skill that academic study gives you, one that is useful in many areas of life!

All modules require between 150-170 hours of your work time over the 12 weeks of teaching (+exam revision period) to enable you to read and learn the required breadth and range of information. Less time than this will result in very low marks.

The biggest difference between school and university is that at school you were taught all you needed to know for very specific exams within narrow areas of knowledge. At university you are expected to be proactive (not passive), to motivate yourself, to develop initiative and inquiry, within the broad guidance provided by your lecturers and the clear instructions in the course materials. Try to develop time management and self-discipline from the **START**, so that you can really enjoy the contents of the module.

**COURSEWORK AND ASSESSMENT**

Apart from fortnightly tutorial assignments (more on this below) assessment for this module is though a Semester Paper submitted in week 8 and through a Class Test held at the end of the Semester. Three marks are combined then to produce the final mark for the module, in the following proportions.

| The Semester Paper is designed to assess your ability to research, construct, and present a piece of written work. In preparing the paper you will be expected to evaluate information and hypotheses concerning a specified topic and write an essay on the topic in your own words. The Semester Paper must be exactly 2000 ± 200 words long. It must include a comprehensive bibliography using the standard Harvard system, and must NOT access websites for source material or quote from Wikipedia or similar, but should instead use the full reading list provided for source material. You gain marks for original work, not quotations. Also, carefully heed the advice on plagiarism! The “Turnitin” scanning process will identify any plagiarism which if found, will be heavily penalised. | 30% | To be submitted to the School Office no later than 3:30 pm on **Tuesday 15 November** (Week 9). Feedback due by 16th December. |
The **Class Test** will be held in December and will comprise multiple-choice questions covering all aspects of the course, deriving mainly from lectures and short, essay-style questions which primarily draw on tutorial subjects. The purpose of this test is to assess your knowledge and understanding of the whole range of subjects covered during the module.

**Tutorial Work Portfolio** comprises four individual pieces of work submitted in advance to your Course Tutor via QOL tools before the relevant tutorial. These are each marked and the final Portfolio mark will combine the marks from submitted work and the quality of your participation in the class. Each tutorial requires the reading of a number of texts or other research in preparation for discussion and presentation. Without adequate preparation, you will gain little from the tutorials, whose purpose is to provide you with a deepened understanding of key topics and current debates. Marks are awarded for each submitted component, and represent a significant percentage of the module, so each piece of work is important. Note the advice below on Plagiarism, which applies equally to all tutorial work you submit.

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Details of the coursework that forms the assessment of this module is placed on Queen’s On Line (QOL) and you must access this (under Resources) to undertake each Tutorial and the Semester Paper.

*** SEMESTER PAPER - The topics and instructions are available on QOL.***

The paper is submitted in hard copy, printed out on A4 paper, with the standard cover sheet attached, and delivered to the School Office. An electronic (Word) version must be submitted on-line, via Assessment on QOL. Your work must be typed in point 12 font, and the front page must include your student number, the module number, the Lecturer’s name, and the full title of the essay – as copied from the list in the Module Guide. You will receive back an annotated marked copy and the cover sheet will include comments that will advise you on the work and the mark you received. This FEEDBACK includes the marker’s comments and you should note it carefully, especially when preparing subsequent work. By doing this, your marks and your work will improve and you will learn by acknowledging your errors, weaknesses and strengths.

*** RESOURCES: ***There are many students on this module attending tutorials on the same topic on the same day/week. This means that there will be enormous pressure on the set reading in the library during the two weeks leading up to the tutorial. It is vital, therefore, that you consult the required sources for tutorials well in advance. If you take photocopies or notes from the relevant material a few weeks in advance you will avoid last minute panics and failure to obtain the material. Note that failure to gain access to the material will not be accepted as an excuse for inadequate preparation. See the Archaeology and Palaeoecology Undergraduate Handbook for details regarding late submissions, absence and illness.

*** EXTENSIONS FOR STUDENTS REGISTERED WITH DISABILITY SERVICES: ***Students who are registered with Disability Services and have as part of their reasonable adjustments ‘flexibility with coursework deadlines’ may apply, if necessary, for an extension to the coursework submission date. The extension should, normally, be agreed with the module co-ordinator in advance of the published submission deadline. Please use the ‘Reasonable Adjustments Extension Form’ which is available at [http://www.qub.ac.uk/schools/gap/Education/DisabilityOfficer/](http://www.qub.ac.uk/schools/gap/Education/DisabilityOfficer/) to record the new submission date. This form will be retained by the module co-ordinator. Please note that deadline extensions are only available under the above circumstances. For all other cases of late submission please refer to the relevant section of the Archaeology and Palaeoecology Undergraduate Handbook.

References and Bibliographies

**NOTE:** you have 10 weeks to prepare your essay and provided you start in good time, there will be few valid excuses for any late submissions!
COURSE READING RESOURCES
AND RESEARCHING YOUR MATERIAL FOR ASSESSMENT:

Essential course books – available in the Library on short loan:
   (if you are going to buy this book, you will want to get the paperback edition which is dated 1997 and rather
   confusingly entitled *The Oxford Illustrated History of Prehistoric Europe*)

   Hudson. (6th edition; you can also use the 4th or 5th editions published in 2004 and 2008 respectively which
   may be cheaper to get; however, only to the 6th edition a student guide exists on the internet:

   London: Thames and Hudson. (3rd edition; here also you can use either the 1st edition from 2005 or the 2nd
   edition from 2009 instead; the study guide available on the internet at the time of writing still refers to the 2nd

   Oxford, Oxford University Press.

   Press.

The detailed Reading List is mounted on the Resources part of the Module Website, and contains
recommended texts to support this module. You should copy the list, either onto your computer or better still,
print it out and keep it in your file and take it to the library to help you find the texts.

Students will be expected to start their work on each topic by reading the relevant chapters in the course
books in depth, since they provide essential supplementary information to the lectures. The Class Test
questions are based around the texts (and much more besides). These books costs around £25-30 each and may
be bought at the bookshop in the Students’ Union or at Waterstones (and you may also be able to find them
second-hand with internet booksellers such as Abebooks or Amazon). They are extremely good value as they
provide a comprehensive overview of archaeology and much of the course material that we shall cover. We
strongly recommend that you purchase them, either individually or amongst a group of you.

Other reading associated with the lectures is given with each lecture outline. In addition, useful journal articles
may be found in *World Archaeology, Antiquity, Current Anthropology, Proceedings of the Prehistoric Society,*
*Oxford Journal of Archaeology,* some of which can now be accessed on the web via the University-library site.
It is important that you begin to search widely through the recommended reading lists and read original reports,
journals and conferences. Most up-to-date archaeological material is only available in these formats. You should
access the library holdings which extensive and readily available. Make a habit of reading this year, since there
will be more demanded of you in future years, and of your 12 modules hours+ a week, half of that should focus
just on reading the texts.

ONLINE RESOURCES
Students will be expected to make full use of the teaching facilities made available through Queen’s Online. The
QOL section for this module includes links to the QCat (online library catalogue) entries for most monographs
from the bibliography included in this module guide, as well as links to some articles and key chapters made
available through readings Online, the library’s online repository of course materials. The module co-ordinator
will ensure a substantial amount of further material is available to you on QOL. This includes the:

• Module Guide
• The Module Reading List
• Lecture powerpoints and notes (will be placed on Resources weekly, as the course progresses)
• Tutorial assignments - instructions and hand-in templates
• The Semester Paper ~Titles
• Other supplementary material – such as readings, mock exam questions, Study Skill notes.

The Archaeology and Palaeoecology Undergraduate Handbook is available on-line as well, and provides information on how to deal with essays, bibliographies etc. It also outlines the marking criteria used by the School.

Referencing: QUOTATIONS and PLAGIARISM
You must reference within the text of your coursework any source (book, article or website) from which you derive information. Details of how to do this using the Harvard System are in the Archaeology and Palaeoecology Undergraduate Handbook and also on the School’s website:
http://www.qub.ac.uk/schools/gap/Education/ArchaeologyandPalaeoecologyUG/StudentHandbookandResources/Assessment/TheHarvardSystem/

Although it is legitimate to quote material, for example to show a writer’s view concisely and accurately by giving their actual words, you must always put the quote between quotation marks and give a reference to where it comes from (including the exact page reference). However, extensive quotes can simply be padding your work, and within the limitations of the word limits imposed, should be used very sparingly. Even where you are not quoting from a source literally, but only use the information provided by that source, you will have to provide a reference. If you do not do this, it looks as though you are trying to pass of their work as yours: this is plagiarism, which is a form of cheating and viewed seriously in a university. The lecturing staff are very familiar with the texts relevant to the module and you must realise that plagiarised material is very obvious in terms of its style and context – it will always be detected. Ensure you learn how to format your references properly from the start, with a systematic, accurate bibliography and properly inserted author/year references in the text. This will both earn you marks and develop your research skills.

Note that penalties for plagiarism can be severe, depending on the seriousness of the individual case. In one recent academic year, for example, ten students were caught using plagiarised material in this module. Variable penalties were employed, but in the most serious case a student was expelled from the module for copying material from the internet and submitting it as their own work. If you are in any doubt as to what constitutes plagiarism, consult one of the lecturing staff. Your work will be processed through the computer checking system, Turnitin, and this will identify any likely plagiarism. Your tutorial class will advise on how to register and submit the work.

There are useful websites with definitions on what constitutes plagiarism, this is one:
http://www.qub.ac.uk/schools/SchoolofPoliticsInternationalStudiesandPhilosophy/StudyingattheSchool/Plagiarism/

Guidelines for writing Semester Papers are given on the School website

Students are strongly advised to avoid leaving the printing of their work until the last day before submission. The university computing and printing resources are in heavy use during these periods, and students commonly experience problems in printing. Failure of the printers at that period is not a valid excuse for late submission, neither is loss of data due to not producing safety copies.

LECTURES

The lectures for this module are organised in a broadly chronological manner that introduce you to the “story” of European prehistory. The following pages give guidance on the general content of each lecture, along with relevant reading. The more you read up as you go along, the more you will gain from the lectures. In particular, reading at least some of the titles indicated before attending the respective lecture will allow you to actively make notes during that lecture and understand the terminology and scope of the themes under discussion. The lectures will provide you with a basic conceptual map of the subject, which you should enlarge through additional reading.

NOTETAKING: Bring your notepad or notebook to each lecture and take notes of the material. You will not remember place-names, dates, themes, theories or much else later on if you do not develop the skill of jotting down key points throughout the lecture. The Tutorials will give you useful advice on how to do this effectively. Keep all your notes logically and tidily filed ready for revision and reference. The Powerpoints will provide additional material, and some may be available before the lecture takes place, but as they consist mostly of images, you will nevertheless need to write ideas and facts down to amplify the material provided.
**TUTORIALS**

The tutorial meetings (Rooms G43 and Room G54 in Archaeology Building, Fitzwilliam St) will enable you to examine a number of topics in greater depth, and to develop and practice your research, presentation and discussion skills. Ahead of each tutorial except for the first you will submit a piece of work, prepared on the specific sheet placed on QOL – Resources – Tutorials - accompanied by a completed cover sheet. This work will be returned to you along with feedback notes and a formative mark, which is later consolidated as your Portfolio mark that represents 20% of the module mark. All tutorial assignments must be submitted no later than 3.30 pm on the Tuesday before the relevant Thursday tutorial session to enable the tutor to mark your work and provide the important feedback that will help you improve in your studies. Please note that late submissions will not normally receive marks or feedback. As the class test draws on both the tutorials and the lectures, it is imperative that you do your homework and attend all tutorial meetings, also that you heed any feedback provided by your Course Tutor on your tutorial submissions. Failing to do so will almost inevitably result in your failing the Class Test (and the module!).

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<th>Tutorial</th>
<th>Group 1 Room G54</th>
<th>Group 2 Room G43</th>
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<tr>
<td>intro and skills</td>
<td>Thu October 6</td>
<td>Thu October 6</td>
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<td>LBK</td>
<td>Thu October 20</td>
<td>Thu October 20</td>
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<td>Burial</td>
<td>Thu November 3</td>
<td>Thu November 3</td>
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<tr>
<td>Essay Writing skills</td>
<td>Thu November 17</td>
<td>Thu November 17</td>
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<tr>
<td>Landscapes</td>
<td>Thu December 1</td>
<td>Thu December 1</td>
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<tr>
<td>Celts</td>
<td>Thu December 15</td>
<td>Thu December 15</td>
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**Tutorial topics** – see QOL for detailed reading and instructions.

**Note:** Tutorial work = 20% of the module marks for tutorials 2,3,5,6.

**Class Test** December 8th - MBC/01/004 1300-1600

This test will be conducted on computers, and comprise a multiple choice test (approx. 1 hour) and a choice of short essay questions, of which you choose 3 (approx. 2 hours). You will be required to present your student card on entry to the computer lab.